

Programma

Metodi e strategie per la valutazione degli apprendimenti universitari

- Distinguere le funzioni diagnostico-formativa e sommativa della valutazione degli apprendimenti
- Riconoscere le principali distorsioni insite nelle diverse procedure valutative
- Analizzare e riflettere criticamente sulle diverse procedure di misurazione e valutazione degli apprendimenti
- Analizzare le caratteristiche di diverse tipologie di prove (compiti) orali e scritte

Developing modern and integrated teaching and assessment for Veterinary basic sciences

- How to do integrated teaching in Veterinary basic sciences (using an example from Alimentary) [14.30–15.00]
- How to choose an assessment? Assessing theory and application of theory to practice [15.00–15.15]
- How to design modern integrated assessments including oral and knowledge application examinations (+ group activity) [15.15–16.00] *
- What are problem-solving questions? How to design a PSQ paper (+ group activity) [16.15–17.00] *
- Introducing the design of MCQs. Critically evaluating MCQs (+ group activity) [17.00–17.30] *

Developing modern and integrated teaching and assessment for Veterinary clinical educators

- What is clinical reasoning? How to teach clinical reasoning using a scenario [14.30–15.15]
- Evaluate an exam question on clinical reasoning [15.15–15.45]
- What are OCSEs and DOPS? How to develop an OCSE scoring sheet (+ group activity) [16.00–16.30] *
- How What are the features of a good MCQ and critical assessment of MCQs (+ group activity) [16.30–17.00] *
- Introduction to EMQs and design an EMQ (+ group activity) [17.00–17.30] *

* *accesso riservato ai docenti del DIMEVET di Bologna*



Docenti

Ira Vannini

Dipartimento di Scienze dell' Educazione – UNIBO



Professoressa ordinaria in Pedagogia Sperimentale presso il Dipartimento di Scienze dell' Educazione "G.M. Bertin".

Insegna Metodologia della ricerca empirica e Teorie e metodi di progettazione e valutazione, in particolare nei corsi di laurea per la formazione iniziale degli insegnanti.

In sinergia con il Centro CRESPI (<https://centri.unibo.it/crespi/it>), le sue recenti attività di ricerca (in ambito nazionale e internazionale) si sono rivolte a temi quali: la valutazione degli apprendimenti e dei contesti, sia nella scuola sia nell'higher education; i percorsi di Ricerca-Formazione e la ri-progettazione curricolare in ambito scolastico e universitario; l'analisi delle metodologie di formazione dei docenti anche attraverso le tecniche di videoanalisi; il monitoraggio di sperimentazioni didattiche nella scuola dell'infanzia, primaria e secondaria; il rapporto tra insegnanti e valutazione scolastica e le pratiche di formative assessment.

Le principali metodologie di ricerca utilizzate sono quelle dell'educational evaluation research e della ricerca empirica su grande campione.

Ayona Silva-Fletcher

The Royal Veterinary College – University of London



Ayona is Professor in Veterinary Education and is a LIVE group member working within the Department of Veterinary Clinical Sciences.

Ayona co-developed the MSc in Veterinary Education, the first discipline specific programme for veterinary educators and was the Course Director from 2009-2019.

In 2012, Ayona was awarded the National Teaching Fellowship (UK) for her contributions to advance Veterinary Education and in 2018, the Principal Fellowship of the UK higher Education Academy as recognition of the strategic influence she has made in the field of Veterinary Education. Ayona's research interests are in veterinary curriculum development and veterinary postgraduate training.

More details regarding research and publications see www.rvc.ac.uk/about/our-people/ayona-silva-fletcher

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Docenti

Nigel Goode

The Royal Veterinary College – University of London



Nigel graduated with a Bachelor of Veterinary Science from Melbourne University in 1982.

After working for a year in dairy practice and a couple of years in small animal practice in Australia, Nigel joined the Imperial Cancer Research Fund, now Cancer Research UK to undertake PhD studies into cellular transformation.

He joined the Royal Veterinary College as a lecturer in 1993, and from 2010 to 2016 he was Head of Comparative Biomedical Sciences Department.

He developed a strong interest in active problem solving as the core of education of veterinary undergraduates.

The following publications show Nigel's up to date research interests in cell signalling in its broadest aspects and Veterinary education.

Jill Maddison

The Royal Veterinary College – University of London



Jill is currently Professor of General Practice at the Royal Veterinary College (RVC) and Director of Professional Development overseeing the college's continuing education programmes. She is course director for the BVetMed and CertAVP programmes.

She is actively involved in undergraduate teaching and continuing professional development (CPD) at the RVC in the areas of clinical reasoning in small animal medicine and clinical pharmacology.

She is the senior editor of Small Animal Clinical Pharmacology, the 2nd edition of which was published by Elsevier in 2008. She is also senior editor of Clinical Reasoning in Small Animal Practice published by Wiley-Blackwell in April 2015. A 2nd edition is due to be published in 2022.

Jill is coordinator for the main small animal clinical CPD streams at The London Vet Show. To keep in touch with the realities of private general practice she regularly consults at the RVC's first opinion practice, the Beaumont Sainsbury Animal Hospital.

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